

## Recent publications based on data from the "I am, I'll be" survey

### Cognitive, behavioural and motor skills of children in kindergarten as predictors of success in Grade 4

The fascicle entitled "Predicting Academic Achievement in Fourth Grade from Kindergarten Cognitive, Behavioural and Motor Skills" has shed light on some fascinating associations:

- "Number knowledge and receptive vocabulary in kindergarten were associated with academic performance in all subjects in Grade 4."
- "Fine motor skills in kindergarten were associated with future academic performance in writing and reading."
- "Certain cognitive and behavioural skills in kindergarten can not only predict academic performance as such, but also classroom and school engagement."

"School engagement" means the importance a child ascribes to school. "Classroom engagement" means respect for rules, retention, etc.

### Learning more about victimization

In the fascicle entitled "Peer Victimization from Kindergarten to Grade 2," we read that:

"More than a quarter of children reported having often been victims of behaviours such as being called names or being physically intimidated. Though some of these behaviours seemed to decrease as age and grade level increased, it remains that a certain number of children were targets of many of these behaviours in an ongoing fashion."

For more details, you can access these fascicles on our website at [www.iamillbe.stat.gouv.qc.ca/default\\_en.htm](http://www.iamillbe.stat.gouv.qc.ca/default_en.htm), by clicking on "Publications" on the left, then selecting "ISQ Publications." You can also follow the ISQ on Twitter (in French only) at <http://twitter.com/statquebec>.

## Contest: Win a Netbook!

From now until April 1<sup>st</sup>, 2012, your son or daughter can win a **netbook** by filling out a short questionnaire. All the details on this contest can be found in "The Investigator" on the reverse side of this page, and on the first page of the questionnaire attached to this newsletter.

## Researchers associated with our survey

Researchers are continually analyzing the data from the "I am, I'll be" survey with great interest. They really appreciate the time and effort you put into participating in the survey. Psychologists, doctors, sociologists, demographers, nutritionists and other specialists are contributors to our survey. Their prime motivation is to see our children succeed in school. Read their profiles on our website by clicking on the menu item on the left entitled "Associated Researchers."

We would like to remind you that special data collections conducted by researchers associated with the survey are in progress. You may be asked to participate in one of them! Thank you in advance if you do!

## A word from the coordinator

The next round of data collection for "I am, I'll be" should take place in the spring of 2013. You will have more information next autumn.

This may be a year-off from the survey for you, but not for us! We are working on developing a new logo and improving our website so we can really reflect the image and reality of young people today. You can already access the "Events" section of our website, which lists various activities related to the development of children and youth.

Finally, we want you to know that your participation in our survey is really important. In addition to contributing to the advance of knowledge in health and child development, the results of the survey are becoming increasingly cited both locally and around the world – in *The Gazette*, *La Presse*, *Le Devoir*, even *The New York Times*! Magazines such as *Protégez-Vous* and *Bien Grandir* also make references to our survey. People are talking about and are concerned about the well-being of our youth – your participation is something to be proud of!

Delphine Provençal

