

Echoes

of the QLSCD

The entire staff at « I am, I'll be » is hard at work preparing the next data collection scheduled for next spring. You will receive more information about it in January. We hope to count on your participation and thank you in advance!

NEW COLLECTION MODE

The Institut is innovating this year by offering your child the opportunity to fill out the questionnaire online. A link to the secure online questionnaire will be sent by e-mail. This new way of doing things is more user-friendly and offers your child the chance to fill out the questionnaire at the most suitable time. As a result, we need to have your child's e-mail address. He must **himself** provide it to us by filling out the reply card attached to this newsletter. Your child will also be asked to write down your e-mail address so we can keep you informed of our communications with him. An alternative will be proposed to young people who do not have easy access to the Internet or who do not have an e-mail address. As for parents, they will be asked to fill out their questionnaire by telephone.

Recent publications based on data from the "I am, I'll be" survey

Drawing a profile of the teacher-student relationship

The fascicle entitled "Positive Teacher-Student Relationships: Associations with Child Characteristics and Academic Achievement in Elementary School" presents a number of interesting conclusions, here are a few:

- A little more than 40% of Grade 4 children say that they are comfortable asking questions to their male teacher as opposed to 58% when it is a female teacher.
- In grades one through four, girls are more likely to say that they like their female teacher than boys.
- The sense of confidence and efficiency shown by female teachers can be instrumental in the academic success of elementary students.

Identifying vulnerable children to better guide them

The fascicle entitled "Demographic, socioeconomic, and neighbourhood characteristics of vulnerable children at school entry" stresses that:

- Approximately one quarter of the children born in Québec at the end of the 1990s were vulnerable in at least one sector of development when they entered the school system.
- Kindergarten children from less safe neighbourhoods are more vulnerable from an affective standpoint.

All publications are available on our website at www.iamillbe.stat.gouv.qc.ca/default_an.htm.

End of special data collections

Some of you may have been approached by researchers associated with the study to participate in special data collections. We would like to thank you for your participation. Do not hesitate to share your comments with us about your experience at 514-873-4749, extension 6112 or at lam_illbe@stat.gouv.qc.ca.

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A word from the coordinator

Hello everyone!

The study is now 15 years old... and so are your children! In order to reflect how your children have evolved, we are updating our look. As you will notice on the attached bookmark, the new logo aims to highlight your role in the study: spokespersons of Québec families. Through the speech bubble, we wish to illustrate how important it is for us to continue communicating with you and your children, not only for the continuity of the study but for your children's generation and the generations to follow.

Happy anniversary to our young respondents and thank you for contributing in the life and growth of this study. All Quebecers benefit from your contribution.

Delphine Provençal

Be sure to share this newsletter with your child: the reverse side is specially dedicated to your son or daughter!

