

Echoes

of the QLSCD

Recent publications based on data from the "I Am, I'll Be" study

The fascicle entitled "**Factors Associated with Success in Compulsory French Exams in Grade 6 of Elementary School: An Overview**" provides interesting results, such as:

- Among children born in Québec enrolled in Grade 6 in a francophone school, 75% passed the Ministry reading examination, while 85% passed the writing examination.
- In the same group of children, approximately 7 out of 10 students (69%) successfully completed both exams.
- The time children spend reading for pleasure is positively correlated with their success rate in the reading exam.

The latest *Profiles & Pathways* bulletin entitled "**Early Childhood Conditions and School Readiness: The Importance of Social Support for Families**" tells us that:

- In presence of a higher social support from their family and those around them, children who have experienced certain difficulties at a young age do just as well as other children in school readiness.
- No matter their socioeconomic status, children who attend a childcare centre facility at a young age have a lower risk of presenting social skill problems at school entry.

All publications are available at www.jesuisjeserai.stat.gouv.qc.ca.

The study in the spotlight

On May 6 and 7, a symposium entitled "Le devenir des enfants du Québec de la naissance à l'adolescence : l'Étude longitudinale du développement des enfants du Québec (ÉLDEQ)" (Outcomes for Québec Children from Birth to Adolescence: The Quebec Longitudinal Study of Child Development [QLSCD]) was held at the 81st convention of the Association francophone pour le savoir. The topics of the presentations included sleep, behavioural problems, health and bullying. Some of them will be made available on our website this summer, in the Symposiums section.

New and upcoming...

The fascicle entitled "Child Physical and Mental Health Problems: A Study of Cumulative Prevalence" was recently published. It describes the major health problems that affect children, while distinguishing between the problems perceived by parents and those diagnosed by a health professional.

The next fascicle will be published in the fall and will be about the parent-school relationship. This publication will focus on the positive impact of the mother-teacher relationship as well as on the involvement of parents at their child's school.

Be sure to share this newsletter with your teenager: the reverse side is specially dedicated to him or her! All newsletters are available on the website of the study.



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A word from the coordinator

Hello everyone!

Another round of the study has just ended, and the whole team and I would like to thank you for participating in large numbers. In total, we contacted by phone or visited more than 1,680 families. A higher number of families participated in this round compared to 2011. The information you provide is *still as important* for all of Québec and helps us better understand the current realities of teenagers and their families.

You will notice that this newsletter came with a brochure dedicated to the young participants in the study. We prepared this document from the information that you and your son or daughter have provided us since 1998. Using original figures, the brochure identifies certain characteristics that define the young respondents. Check it out with your teenager!

I wish you a great summer!

Delphine Provençal

